**Dongyuan Elementary School “Classroom Observation” and “Teaching Reflection” Form (Version B)**

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| School：**Dongyuan Elementary School** | Class： | Teacher： |
| Subject： | Topic / Unit： |
| Observer： | Date (year/month/day/period)： / / / Time:  **: ~ :**   |

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| orientations | Observation References | Check by Percentage of Achievement |
| **Above**30%  | **Above**50%  | **Above**70%  | **Above**90% |
| A . Teacher’s Teaching competence | Course Design & Lecture | 1. Teacher can know teaching materials well, implement teaching activities effectively, and motivate students to learn well.
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| 1. Teacher can use appropriate teaching strategies and communication skills to help students learn better.
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| 1. Teacher can assess students’ competence with multiple methods for assessments, and also provide feedbacks to students.
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| 1. Teacher can plan or reinforce the courses based on the result of exams.
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| Classroom management | 1. Teacher can set suitable classroom rules for assisting students’ learning.
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| 1. Teacher can lead or respond to students’ performance.
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| 1. Teacher can arrange appropriate learning environment and teaching aid, and facilitate the interaction between the teacher and students.
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| 1. Teacher can create warm learning atmosphere and motivate the cooperation between the teacher and students.
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| B. Students’ Learning Progress | 1. Students can pay attention to the class and listen carefully.
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| 1. Students can discuss and converse with each other.
 |  |  |  |  |
| 1. Students can take part in learning activities positively.
 |  |  |  |  |
| 1. Students can do self-study and concentrate on learning.
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| 【Reflection for Observation】 |

 **Signature of Observer (Full name)：**

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| 【Teaching Reflection】 |

 **Signature of Teacher (Full name)：**