**Dongyuan Elementary School “Classroom Observation” and “Teaching Reflection” Form (Version B)**

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| School：**Dongyuan Elementary School** | Class： | Teacher： |
| Subject： | Topic / Unit： | |
| Observer： | Date (year/month/day/period)： / / /  Time:  **: ~ :** | |

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| orientations | | Observation References | Check by Percentage of Achievement | | | |
| **Above**  30% | **Above**  50% | **Above**  70% | **Above**  90% |
| A . Teacher’s Teaching competence | Course Design & Lecture | 1. Teacher can know teaching materials well, implement teaching activities effectively, and motivate students to learn well. |  |  |  |  |
| 1. Teacher can use appropriate teaching strategies and communication skills to help students learn better. |  |  |  |  |
| 1. Teacher can assess students’ competence with multiple methods for assessments, and also provide feedbacks to students. |  |  |  |  |
| 1. Teacher can plan or reinforce the courses based on the result of exams. |  |  |  |  |
| Classroom management | 1. Teacher can set suitable classroom rules for assisting students’ learning. |  |  |  |  |
| 1. Teacher can lead or respond to students’ performance. |  |  |  |  |
| 1. Teacher can arrange appropriate learning environment and teaching aid, and facilitate the interaction between the teacher and students. |  |  |  |  |
| 1. Teacher can create warm learning atmosphere and motivate the cooperation between the teacher and students. |  |  |  |  |
| B. Students’ Learning Progress | | 1. Students can pay attention to the class and listen carefully. |  |  |  |  |
| 1. Students can discuss and converse with each other. |  |  |  |  |
| 1. Students can take part in learning activities positively. |  |  |  |  |
| 1. Students can do self-study and concentrate on learning. |  |  |  |  |
| 【Reflection for Observation】 | | | | | | |

**Signature of Observer (Full name)：**

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| 【Teaching Reflection】 |

**Signature of Teacher (Full name)：**